



# D. A. Ferguson Middle School 2023-2024 Annual Education Results Report SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

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## Provincial Measures

Student Learning Engagement	Blue	Yellow
Citizenship	Blue	Green
3-yr High School Completion	Blue	Yellow
5-yr High School Completion	Blue	Yellow
PAT Acceptable	Blue	Yellow
PAT Excellence	Blue	Yellow
Diploma Acceptable	Blue	Yellow
Diploma Excellence	Blue	Yellow
Education Quality	Blue	Yellow
Welcoming, Caring, Respectful & Safe Learning Environments	Blue	Yellow
Access to Supports and Services	Blue	Yellow
Parental Involvement	Blue	Yellow
<b>Very High/Improved Significantly</b>		
<b>High/Improved</b>		
<b>Intermediate/Maintained</b>		
<b>Low/Declined</b>		
<b>Very Low/Declined Significantly</b>		

D. A. Ferguson Middle School is a learning community that engages and empowers all learners for success.

Division Measures	Percent
<b>Literacy</b>	
Percent of students reading below grade level	
<b>Education Quality</b>	
Parent satisfaction that their children have grown in their ability to do math	97
<b>Quality Teaching and Leadership</b>	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	100
Students believe that school is interesting	72
Students believe that teachers provide different ways of making learning interesting	89
Parent and student agreement that children are prepared for the next grade	93
<b>Student Inclusion</b>	
Percent of students who feel their school is a place where differences are respected	91
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	94
<b>Access to Supports and Services</b>	
Parent and student agreement that students receive the help and support they require	93
<b>Parent Involvement</b>	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	87
Parent and student satisfaction that they/their children know what must be able to do in order to be successful	100
Percent of parents who are satisfied with the communication they receive from their child's school	93

## Vision:

*Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.*

## Values:

- *continual improvement;*
- *Inclusion and respecting diversity;*
- *fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;*
- *and accountability*

## Strategic Priorities:

- *Quality Teaching and Optimum Learning*
  - *Students demonstrate citizenship, engage intellectually, and grow continuously as learners*
- *Response to Intervention*
  - *Mobilization of resources required to demonstrate shared, system-wide responsibility for all children*

## OUR ACCOMPLISHMENTS

- Our Assurance Framework shows we have been maintaining or growing in almost all areas.
- Our results for all areas are also **above provincial averages**.
- Our highest rating comes from 91.9 % of our population being happy with our **very high educational quality**.
- Sports Teams and Clubs.
  - Over the last 3 years one of our main goals has been to build our sports teams and clubs
    - We are now happy to say we have more students playing in teams than ever before and our boys and girls teams and we are pushing our grade 8s into tier 1 play to give them an advantage in future years in volleyball and basketball. We also had more students than any other southern Alberta school go to zones for badminton and a great show in track and field.
    - We have **more athletes** joining our cross country team than most other schools as well
  - We had **various clubs** running at different points in time last year. Each of these clubs creates a caring and inclusive environment for students to feel a sense of belonging. We are adding a choir, wrestling team to our list this year.
  - We are creating more of a **safe and caring** environment by adopting a **Leader In Me philosophy** as a school. One of our main goals this year is creating better citizens and creating a welcoming and caring learning environment.

## ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.*

## COMMENTARY ON OUR RESULTS (PUTTING IT INTO CONEXT)

- *Staff has been working hard to create an engaging place where our students look forward to learning. It is our goal that D. A. Ferguson students take ownership of our school, that they feel safe and cared for and they feel like they belong.*
- *We are aiming to create an inclusive environment where students are happy to come to school each morning.*
- *We are excited to see our Assurance results reflecting our intent and we are going to continue to build a school that everyone in our community can be proud of.*
- *Please read our Three Year Education Plan by clicking on the link below to find a more detailed account of how we plan to continue creating a wonderful place to learn and grow.*

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More detailed information can be obtained by visiting

- [Division \(and school\) Assurance Dashboard](#)
- [Three Year Education Plan](#)
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/223242>